

AP/IB Government & Politics Syllabus

Mr. Jackson Roberts

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Room 120

INTRODUCTION & COURSE DESCRIPTION

This course is required for graduation, and will be appropriately difficult. This course will follow the state standards for government as well as those from College Board™. A failing grade will require the student to retake the course in order to graduate.

The course is divided into five units. The units are as listed below:

- Foundations of American Democracy
- Interactions Among Branches of Government
- American Political Ideologies and Beliefs
- Political Participation
- Civil Liberties and Civil Rights

This course is academically rigorous. Students will be required to write analytical essays, read, annotate and analyze historical documents, take effective notes, engage in respectful and academic discussions, and complete assignments both in and outside of class. There will be homework and reading assignments as a part of the course curriculum.

The instructor will organize AP/CLEP study sessions to help students achieve high scores on their respective exams. They will take place outside of class, and are not required. Sessions will be free.

AP & CLEP TESTING

The expectation of students taking this course is that they will take an appropriate summative exam delivered by College Board™. AP students this take the AP Government and Politics Exam on May 1st, 2023. IB students will take the CLEP Exam (College-Level Examination Program) at the end of the semester. Satisfactory scores on both exams may result in college credit. Exam specific details will be covered in class, in preparation for the exam. Taking an AP/CLEP test exempts students from the district common assessment final.

STUDENT EXPECTATIONS

1. Regular and prompt attendance
2. Respect (for self, for classmates, for the class, and for the teacher)
3. Hard work

Failure to meet any of these expectations can and will result in conversations with the teacher, parents, and administration if necessary. All discipline will be in accordance with school policy and will prompt parent contact.

DAILY SUPPLIES:

1. Charged laptop
2. Notebook or lined paper w/binder
3. Writing utensil(s)

ASSIGNMENTS

Students may be given some class time to complete assignments, but should expect to complete a modest amount of work at home. Most class time will be devoted to discussing and analyzing concepts, events, and outcomes. Due dates will vary, so a strict adherence to the assignment calendar in Google Classroom will be critical for meeting deadlines.

GRADING:

Grades will be calculated on a point system with points being given for assignments, activities, projects, quizzes, and tests. Grade categories are not weighted. Official grades are kept in Infinite Campus. Grades in Google Classroom do not represent accurate cumulative course grades.

Grade Scale

A = 100% - 90%
B = 89% - 80%
C = 79% - 70%
D = 69% - 60%
F = 59% - 0%

Semester Grades

Quarter 1/3 Grade - 40%
Quarter 2/4 Grade - 40%
Final Exam - 20%

ATTENDANCE AND TARDIES:

Good attendance in this class is vital to the student's success, and that includes getting to class on time. Students will be marked tardy in the attendance record. Excessive tardiness will result in written referrals and/or parent contact.

LATE WORK

All late work will be accepted for 60% max credit(If fully completed); Late work will only be accepted up to one week after the due date. Any exception to this rule must be discussed with both parents and teacher.

TEST MAKEUPS & MISSED EXAMS:

If a student is absent on the day of a test or exam, it is the student's responsibility to find a time to make up said test outside of regular class time. Students will have 1 week from the date of the test to make up the test. Otherwise the test will be entered as a "0" in the gradebook.

Test makeups/missed exams will not be offered make-ups for unexcused absences. All absences must be excused through the attendance office by a parent.

Anyone who attends class on test days must take the test unless special circumstances dictate otherwise. Prior approval with the instructor is required.

CELL PHONE & SMART DEVICE POLICY

At the beginning of class, students will be expected to place their phones/smart devices in the appropriate numbered pouch. At the conclusion of class, students will retrieve their phones.

If there are extenuating circumstances in which a student needs to have their phone on their person, this must be cleared with the teacher first.

If the teacher requests a device that is still on the student's person, the student must hand it over to the teacher. No exceptions. If at any point the student refuses to hand over a device, then the student will immediately be referred to their grade level principal.

BATHROOM POLICY:

No more than one student may be using the restroom at any given time. Students are required to check with the teacher before leaving. The teacher may refuse this request at their discretion. Students will need to sign out using the "Bathroom Sign Out" pages on the desk in the front of the room and travel with the bathroom pass. They may not retrieve their cell phone and/or smartwatch before leaving the room.

STUDENT & PARENT COMMUNICATION WITH TEACHER:

All student and parent communication with the teacher will be administered via email. Messages outside of email will not be checked or replied to. Students & parents will also be expected to uphold a high degree of professionalism when emailing the teacher.

Additionally, students and parents may take advantage of the Remind App for reminder notifications regarding upcoming assignments or assessments as well as future study sessions prior to the AP Exam. Parents and students are encouraged to join. Messages through the Remind App will not be checked. Please instead direct concerns via email.

AP Government Remind Code: @bc674c

IB Government Remind Code: @7dh8ha

ACADEMIC INTEGRITY

Aside from academic performance, students should exhibit the qualities of honesty and integrity. Every student is expected to produce his/her original, independent work. Any student found by the teacher to have committed academic misconduct including cheating, plagiarism, and/or dishonesty

may be subject to the following academic consequences, based on the teacher's judgment of the student's academic performance

- Warning - A written notice to the student that the student has violated academic standards
- Grade Adjustment - Lowering of a grade on a test, assignment, or course.
- Course Failure - Failure of a student from a course where academic misconduct occurs.

CLEAN CLASSROOM:

As a student in this class, you are expected to help keep the room a clean one. Please observe the following:

1. No food or beverage is permitted in this classroom, save a bottle of water. If you walk in with food or a beverage of any sort, it must be disposed of in an outside trash can before class begins. Putting your drink outside the door is not an appropriate solution.
2. Pick up the area around you. Be mindful that when you tear perforated notebook paper you are not leaving "crunchies" on your desk or the floor.
3. The classroom is not a place for personal grooming, including but not limited to: clipping your (toe)nails, brushing your hair, putting on makeup, spraying perfume/cologne.

APPROPRIATE USE OF TECHNOLOGY - BOARD POLICY LINDC-R

The Governing Board intends that technological resources provided by the District be used in a safe, responsible and proper manner in support of the instructional program and for the advancement of student learning. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students. The District reserves the right to monitor use of the District's systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. Inappropriate use may result in disciplinary action and/or legal action in accordance with the law and Board policy. Please visit the student handbook at <https://www.cusd80.com/handbooks> for further details about appropriate use of technology.

DIVERSITY STATEMENT

All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Chandler High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation.

GAGGLE STATEMENT

Students; remember that Gaggle identifies inappropriate words and images in Gmail, Google Drive, Google Docs and more. Trained professionals then apply consistent, school- or district-approved policies for positive intervention, alerting Chandler High School administrators of the issue.